



Conferences – Congresses 1994

May 2-6	Toulouse France	3rd French Congress on Acoustics
May 9-12	Rotorua New Zealand	'Start Early – Start Well', Biennial Conference
May 16-20	London England	Audiology and Communication Disorders in Children
May 26-28	Montpellier France	2nd European Symposium on Paediatric Cochlear Implant
June 24-25	Dublin Ireland	Language Education and Society in a Changing World (Appl. Linguistics)
June 26-28	Kyoto Japan	3rd International Symposium on Phonosurgery (IALP News, vol. 45, No. 4, 1993)
July 2-4	Amman Jordan	3rd International Symposium on Communication Disorders
July 3-7	Halifax Canada	22nd International Congress of Audiology
July 10-13	Newcastle England	IALP School Committee
August 8-12	Munich FRG	1st World Congress on Fluency Disorders (IALP News, vol. 45, No. 4, 1993)
August 8-10	Santa Fe N. Mex., USA	20th International Congress of the Collegium Medicorum Theatri
August 21	Göteborg Sweden	IALP Board Meeting
September 4-9	Budapest Hungary	6th European Regional Conference of Rehabilitation International
September 18-21	Anvers Belgique	2e Congrès Européen de Logopédie
October 24-28	Melbourne Australia	International Cochlear Implant, Speech and Hearing Symposium
November 18-21	New Orleans La., USA	ASHA Convention
November 28- December 2	Manila Philippines	4th Asia Pacific Conference on Deafness

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**23rd World Congress of the
International Association of
Logopedics and Phoniatics**

August 6–10, 1995
Cairo International Conference Center,
Cairo, Egypt

Main Reports

- (1) Parents and Families of Children with Communication Disorders
Speaker: Lena Rustin, UK
Chairperson: Prof. Hugo Gregory, USA
- (2) Dysphagia in Children and Adults
Speaker: Dr. Jeri Logemann, USA
Chairperson: Per Svensson, S
- (3) Alternative and Augmentative Communication
Speaker: Prof. Alan Newell-Pending
Chairperson: Margaret Gordon, UK

In addition to these main reports, a number of sessions will be scheduled covering all aspects of voice, speech, language and hearing disorders.

Further information can be obtained from the congress secretariat and the organizing committee:

Secretariat of the 23rd World Congress of IALP
c/o Prof. M. Nasser Kotby
IALP Congress
11, El-Ansary Street, Manshiet El-Bakry
ET-11341 Cairo (Egypt)

Fax: 20-2-3414068 / 20-2-2490830
Tel.: 20-2-2915434

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**International Symposium on
Communication Disorders in
Bilingual Populations**

August 1–4, 1995, Haifa, Israel

This Symposium is organized by the Israeli Speech Hearing and Language Association.

Main Papers

- Prof. Michel Paradis on 'Bilingual Adult Aphasics: Diagnosis, Treatment and Prognosis'.
Prof. Li-Rong Lilly Cheng and Dr. Carol Westby on 'The Bilingual Language-Delayed Child: Diagnosis and Intervention'.

This is a satellite meeting to the 23rd IALP World Congress held in Cairo, Egypt.

For further information please contact:

Symposium Organization Committee
PO Box 9095
Ramat Efal 52190 (Israel)

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IALP School Committee

The School Committee has scheduled a meeting and seminar in *Newcastle, July 10–13, 1994*.

The topic for the seminar: 'Issues Facing Logopedists (Speech and Language Pathologists/Therapists) in the Primary School Setting'.

Participants are invited to present models of intervention in their countries, followed by a presentation of new directions, legal factors and parent involvement. The program will include a general session, individual reports, group discussions, visits to local educational institutions, a round table discussion with local professionals and a local tour.

Jane Sadler is in charge of local arrangements. Interested persons are invited to contact:

Richard J. Brett
School Committee Chair
771 Linden Avenue, Apartment 1W
Waukegan, IL 60085 (USA)

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**3rd Jordanian International Symposium
on Communication Disorders**

July 2–4, 1994

Centre for Phonetics Research,
University of Jordan, Amman, Jordan

Papers are welcomed on topics of: (1) language disorders, (2) phonological disorders, (3) stuttering, (4) dyslexia, and (5) voice disorders.

A post-symposium tour has been organized to famous historical sites in Jordan.

Interested participants are requested to submit a 200-word abstract of their paper to:

Dr. André Muller
Avenue de la Gare 6
CH-1003 Lausanne (Switzerland)
Tel. 41 21 312 4333
Fax 41 21 311 2025

or Prof. Yousef El-Halces
Centre for Phonetics Research
University of Jordan
Amman (Jordan)
Tel. 962 6 843 555 (ext. 3347)
Fax 962 6 835 740

Deadline for receipt of abstracts: March 1, 1994.

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**Le Comité Permanent de Liaison des
Orthophonistes-Logopèdes de la CEE**

organise son 2e Congrès Européen du 18 au 21 sep-
tembre 1994 sur le campus de l'Université d'Anvers.
Pour informations:

M. Rik Elen
Président VVL
Fraikinstraat 17
B-2200 Herentals (Belgique)

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**American Speech Language Hearing
Convention**

Anaheim, Calif., November 18-22, 1993

The annual convention of the American Speech
Language Hearing Association took place this year in
Anaheim, Calif. There were approximately 12,000 par-
ticipants, including a number of visitors from outside
of North America. Included in the number were Dr.
André Muller, Prof. Nasser Kotby and Sr. Marie de
Montfort - Officers of IALP.

The convention takes the form of short courses,
mini-seminars, technical sessions and poster sessions.
The poster sessions have increased in popularity over
the past number of years, possibly because they pro-
vide an opportunity for face-to-face discussion with
the researcher/presenter.

A large exhibition of books and equipment forms a
major focus of interest during the time of the conven-
tion; 250 companies exhibited. For the first time this
year there was a IALP booth organized through the
enthusiasm of Prof. N. Kobty to interest participants
in the 1995 IALP Congress in Cairo. It is hoped that
this venture will be repeated at the 1994 ASHA con-
vention to be held in New Orleans. Volunteers will be
required to spend some time at the booth to answer
questions and interest callers.

The highlight this year, for IALP members, was the
convention lunch on the Sunday at which the Disting-
uished Service Award was conferred on Dr. André
Muller. In her presentation speech, Past President Car-
ey (ASHA) referred to Dr. Muller's long-standing ser-
vice to the communication-disadvantaged internation-
ally. Special reference was made to this work with the
WHO and his major involvement in establishing the
profession in Jordan. All of us present felt proud to be
associated with him.

One of the social attractions available to partici-
pants was an evening in Disneyland! This proved a
most enjoyable event if it did tax the stamina of most
of us! Attendance at an ASHA convention is certainly
an experience to be recommended.

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**The British Voice Association
International Symposium 1993**

The BVA Symposium on the theme 'Voice: Infancy
to Old Age' took place in Central London on Septem-
ber 17-19, 1993. The interdisciplinary programme,
which ranged from phonosurgery to acoustic research,
attracted some 100 participants from the United King-
dom, Europe, Australia and USA.

In the panel of distinguished speakers, Prof. R.J.
Baken of Columbia University, New York, presented a
paper under the title 'The "aged" voice: General Pro-
cesses of Ageing in the Body'. The contribution by
Prof. Wojtek J. Chodzko-Zajko of Kent State Univer-
sity, Ohio, was headed 'The Physiology of the Ageing
Process: Implications for the Study of voice through-
out the Life Span'.

Amongst other speakers, interesting papers were
contributed by Prof. P. H. Dejonckere, University
Hospital Groningen, Prof. Horst Günter, FRG, and
Dr. Lucyna Schalén, Lund University Hospital, Swe-
den, whose paper was entitled 'Diagnosis of Dysphonic
Children: Report Based on Video-laryngostroboscopy'.
Prof. Johan Sundberg, Sweden, presented a paper
entitled 'Why Is Acoustic Research relevant to Profes-
sional Voice Users?'

Amongst the many interesting workshops, the one
conducted by Prof. R. J. Baken on 'Chaos and the
Larynx: A First Introduction to a Potential Revolution'
attracted much interest.

The Van Lawrence Prize, instituted by the BVA in
memory of the famous American otolaryngologist, was
awarded to two British speech and language therapists,
Eva Carlson and Margaret Freeman.

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Andrée Girolami-Boulinier

L'apprentissage de l'oral et de l'écrit

Collection Que sais-je? N° 2717
PUF, Paris: FF 38,-

L'auteur qui avait déjà publié *Les premiers pas scolaires* décrit les étapes successives de l'acquisition du langage de l'enfant débutant par les perceptions auditivo-visuelles pour évoluer vers les émissions vocales, les expressions verbales et aboutir aux échanges conversationnels. Il faut toutefois se rendre compte que chaque enfant progresse à son rythme propre et que certains évoluent plus lentement que d'autres, ceci indépendamment de handicaps pouvant toucher l'audition, la vue, la motricité, les déficiences mentales, toutes situations nécessitant des prises en charge diversifiées. Le déchiffrement ne constitue pas encore la lecture. La saisie de la phrase et une maîtrise de l'oral sont indispensables pour la compréhension de l'écrit. Toute nouvelle acquisition en lecture ou en écriture doit avoir une base bien organisée, sinon tel un illettré, l'enfant fait semblant d'apprendre; sans avoir réellement compris, il ne pourra participer à la vie de la collectivité. Les

étapes successives du développement du langage de l'enfant peuvent se passer sans problème. Pendant longtemps on admit que l'âge de 2 ans constituait le début de la période du langage: actuellement on estime que l'enfant est apte à communiquer dès la naissance. Certains physiologistes sont d'avis que si des neurones ne sont pas utilisés précocement ils dégèrent rapidement. Il en résulterait que la période d'acquisition du phonème est relativement brève. L'auteur insiste donc pour que toute acquisition nouvelle se fasse à partir d'une notion bien acquise, bien comprise, d'où également la nécessité d'exercer sa mémoire à tous les niveaux d'apprentissage et à tout âge pour que l'esprit garde toute sa vigueur. Face à un enfant en situation d'échec il s'agit de définir son niveau afin de pouvoir à partir de celui-ci repartir et construire sur des bases solides, notamment en s'initiant efficacement à la lecture – compréhension et à la lecture – perception.

Ce livre permet d'envisager l'apprentissage de l'oral et de l'écrit dans de bonnes conditions et de remédier aux troubles du langage résultant souvent de maladroites éducatives.

A. Muller